



LMS Integration Overview



Trivantis

SCO

PlatoU

elapsed Time

Saba

Launch

Learn.com

Standards

Shareable Content Object

Learning Management System

status

specification

SCORM 2004

e-Learning

e-Learning

AICC

SCORM

Desire2Learn

Usage Tracking

LMS

SCORM 1.2

COURSE

My Learning

Import

Blackboard Lesson Status

imsmanifest.xml

IntraLearn Dreamweaver

SumTotal

session time

Moodle

THE SIS

Lectora



LMS Highlights

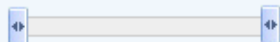
- EBSCOhost content is SCORM 1.2 compliant
- Have integrated with numerous LMS vendors including
 - Saba
 - SumTotal
 - Plateau
 - IntraLearn
 - Desire2Learn
- EBSCOhost content tracks course status and elapsed time
- SCORM content packages are created based on targeted mappings

7 Results for...

Refine your results

- Full Text
- Scholarly (Peer Reviewed) Journals
- References Available

2010 Publication Date 2010



Update

Show More »

Source Types

- All Results
- Academic Journals
- Magazines

Update

1. WHO WILL **LEAD** AND WHO WILL FOLLOW? A SOCIAL PROCESS OF LEADERSHIP IDENTITY CONSTRUCTION IN ORGANIZATIONS.

By: DeRue, D. Scott; Ashford, Susan J.. *Academy of Management Review*, Oct2010, Vol. 35 Issue 4, p627-647, 21p, 2 Diagrams; Abstract: We propose that a leadership identity is coconstructed in organizations when individuals claim and grant leader and follower identities in their social interactions. Through this claiming-granting process, individuals internalize an identity as leader or follower, and those identities become relationally recognized through reciprocal role adoption and collectively endorsed within the organizational context. We specify the dynamic nature of this process, antecedents to claiming and granting, and an agenda for research on leadership identity and development. [ABSTRACT FROM AUTHOR]; (AN 53503267)

Database: Leadership & Management Learning Center

Add to folder

PDF Full Text (212KB)

2. The best way to **lead**: One voice and a consistent mes

By: Perlman, Lissa. *Directors & Boards*, 2010 2nd Quarter, Vol. 34 Issue 2, p10-14, 5p; Abstract: The article discusses the importance of shared commitment and unanimity in achieving superior corporate performance. It states that the best way to lead is with a single voice and uniform message. It says that the board of directors should be the company issues for them to provide reliable decision on certain issue. It states that the executive officer (CEO) must be the one to face stakeholders and present the company to the board.; (AN 50747171)

Subjects: DIRECTORS of corporations; CONCORD; BUSINESS enterprises -- Officials & employees; CHIEF executive officers; CONFORMITY in the workplace; PSYCHOLOGY, Industrial

Database: Leadership & Management Learning Center

Add to folder

PDF Full Text (97KB)

3. LeadWith Customers.

By: Jones, Mark David; Kober, J. Jeff. *Leadership Excellence*, Jul2010, Vol. 27 Issue 7, p9-9, 1p; Abstract: The article focuses on achieving success in business. Four components to achieve success

Aggregated Feed

MarketWatch

Reuters

Financial Times

Customer is free to identify articles for for their LMS needs. To receive the SCORM content packages, the customer shall provide their EBSCO account manager with the following information for each article:

1. title
2. accession number (AN)
3. database








EBSCO SCORM Content Package

Name	Size	Type	Date Modified
content		File Folder	1/14/2009 10:27 AM
scripts		File Folder	1/14/2009 10:23 AM
ep_2628915.zip	10 KB	Compressed (zipped) Folder	1/14/2009 10:28 AM
imsmanifest.xml	2 KB	XML Document	2/13/2009 8:57 AM
scorm.htm	1 KB	HTML Document	12/9/2008 12:54 PM
start_2628915.htm	1 KB	HTML Document	1/14/2009 10:18 AM

Name	Size	Type	Date Modified
launch.htm	2 KB	HTML Document	1/14/2009 10:05 AM
load.gif	2 KB	GIF Image	12/9/2008 12:56 PM

<http://search.ebscohost.com/login.aspx?direct=true&db=bch&AN=2628915&site=ehost-live>

 Click to View course outline Overview **Session** Links to related articles  RSS feed

EBSCO Learning Resources

Defining Emotional Intelligence

A Tale of Two Snarks: Emotional Intelligence and Emotional Creativity Compared

Psychological Inquiry 2004, Vol. 15 Issue 3, p228-233, 6p

The article focuses on the comparison between emotional intelligence and emotional creativity; Critical aspect of emotional information; Exponents of emotional intelligence; Inclusion of emotional standards of success.

How to ... Develop Emotional Intelligence

People Management 5/1/2008, Vol. 14 Issue 9, p42-42, 1p

The article offers tips on developing the emotional intelligence. On's EQ-i test is one of the more famous emotional intelligence tests. The leadership style of those at the top will dictate the culture of the organization. There is a need to invest time in choosing the right leaders. In order to develop emotional intelligence, employees need as much objective feedback as possible.

The Emotional Ignorance Trap

Business Week Online 1/19/2009, p6-6, 1p

The article discusses ways to regulate emotional intelligence of managers. An industrial psychologist from TalentSmart has found that managers having high emotional intelligence are good decision makers. The survey found that bad managerial decisions do

Option 1: Persistent links within existing LMS course

- EBSCO content added as another module to an existing non-EBSCO course.
- Each title links directly to article PDT/HTML
- No usage tracking (SCORM) invoked
- EBSCO and/or customer would create this page. Format and content would vary according to customer's needs
- Customer would be responsible for integrating within the LMS.

Click to View course outline

Overview

Session

Links to related articles

RSS feed

"emotional intelligence"

EBSCO Publishing Syndicated Feed for ""emotional intelligence"



[THE NATURE AND EXPERIENCE OF ENTREPRENEURIAL PASSION.](#)

Academy of Management Review; 07/01/2009
(AN 40633190)
Business Source Corporate

[Humor Styles as Mediators Between Self-Evaluative Standards and Psychological Well-Being.](#)

Journal of Psychology; 07/01/2009
(AN 40635158)
Business Source Corporate

[Humor Styles as Mediators of the Shyness-Loneliness Relation](#)

North American Journal of Psychology; 07/01/2009
(AN 40506105)
Business Source Corporate

[SEARCHING SENTIMENT OR COLD CALCULATION? THE EFFECTS OF ON TEAM PERFORMANCE DEPEND ON FOLLOWER EPISTEMIC M](#)

Academy of Management Journal; 06/01/2009
(AN 41331253)
Business Source Corporate

[Togetherness.](#)

Harvard Business Review; 06/01/2009
(AN 40210918)
Business Source Corporate

[Career Success Implications of Political Skill.](#)

Journal of Social Psychology; 06/01/2009
(AN 39564565)
Business Source Corporate

[The irrational side of change management.](#)

McKinsey Quarterly; 06/01/2009
(AN 37817229)

Option 2: RSS feed within existing course

- EBSCO content added as another module to an existing non-EBSCO course.
- Each title links directly to article PDT/HTML
- No usage tracking (SCORM) invoked
- EBSCO and/or customer would create this page. Format and content would vary according to customer's needs
- Customer would be responsible for integrating within the LMS.

- Click to View course outline
- Overview
- Session**
- Links to related articles
- RSS feed

Sessions/Locations

Location: Denver

Start Time: Wednesday, August 12, 2009 9:00am Eastern Time

End Time: Thursday, August 13, 2009 5:00pm Eastern Time

Max Seats: 25

Notes:

Option 3: Link out used within existing course

- EBSCO content linked from within an existing non-EBSCO course page. In this manner, the content can be viewed in a separate window.
- No usage tracking (SCORM) invoked
- Customer is responsible for any edits made to existing course pages.

Additional reference material

In preparation for the workshop, please review the following articles. This pre-work will be important as the articles will underscore many of the concepts that will be covered in this workshop

[Click here to access the articles](#)

Click to View course outline

Overview

Session

Links to related articles

RSS feed

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[Click here to acc](#)

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[How to ... Develop Emotional Intelligence](#)

People Management 5/1/2008, Vol. 14 Issue 9, p41-42, 1p

The article offers tips on developing the emotional intelligence of employees. Reuven Bar-On's EQ-i test is one of the more famous emotional intelligence questionnaires available. The leadership style of those at the top will dictate the culture of the whole organization, so there is a need to invest time in choosing the right leaders. In order to develop their emotional intelligence, employees need as much objective feedback as possible.

[The Emotional Ignorance Trap](#)

Business Week Online 1/19/2009, p6-6, 1p

The article discusses ways to regulate emotional intelligence of managers. A survey by industrial psychologists from TalentSmart has found that managers having high emotional intelligence are good decision makers. The survey found that bad managerial decisions do not stem from low intelligence but from emotional ignorance. It has been stated that emotional ignorance is curable by understanding one's own emotions as they happen and by preparing oneself for feelings of uncertainty.

[EI, Wellbeing and Performance](#)

Competency & Emotional Intelligence Spring2006, Vol. 13 Issue 3, p41-46, 6p

The article discusses emotional intelligence skills, which when developed in employees can increase their efficiency, especially in a stressed work environment. According to a recent study, absenteeism and low performance can be reduced by developing emotional intelligence skills. It has been found that job control has a positive influence on health and performance outcomes while high levels of job demand may cause psychological strain and withdrawal behaviors. It is then that emotional intelligence presents itself as a significant element in the management

As with any/all custom HTML pages, EBSCO and/or customer can create based on customer's needs.

Customer would be responsible for integrating within the LMS.

Learning

Import SCORM course

Submit Cancel

Code: * ep127

File: * C:\Documents\eLearning\leadership\ep_ Browse...

Attributes

Location: Local domain Allow Override Status: Yes

Approved: Yes Control Student Pace: No

Display Popup: No Survey Required: No

Credit Hours: Display in LearningCatalog: Yes

Designation: Scoring Type: Passed / Failed

Availability

Open

Start Date: [calendar icon]

End Date: [calendar icon]

[] Days from Registration for this course

[] Days from First Log-on to this course

* Required

Submit Cancel

Importing EBSCO course content into LMS

LMS administrator creates a single course record in the LMS by importing each EBSCO SCORM content zip package through the standard browse/upload function in the LMS Course Management module.

Repeat for each course.

1 zip package = 1 LMS course = 1 article

– OR –

1 zip package = 1 LMS course = many articles

EBSCO courses can be used within a catalog to allow for review and/or registration.

Learning Catalog

[Courses](#) | [Events](#) | [View all](#)

Search: --- Category ---

Code	Title	Type	Status	
ep220	Budgeting in the Real World	Online		Select
ep300	Defining Emotional Intelligence	Online	Completed	Select
ep100	Emotional Intelligence, Wellbeing and Performance	Online		Select
ep7	Ethical considerations of refusing nutrition after stroke	Online		Select
ep250	How Should Team Meetings Flow?	Online		Select
ep200	How to ... Develop Emotional Intelligence	Online		Select
ep330	Leadership Without Authority	Online		Select
ep102	Motivation: How to Increase Project Team Performance	Online		Select
EPPM-1001	Project Management	Online	Registered Learning	Select
ep6	Sample EBSCOhost Course Containing 4 Articles	Online		Select
ep20	Trend Report 2007	Online		Select

Selected:

Once imported into the LMS, EBSCO courses can be grouped by learning path, curriculum or categories.

Curriculum

Add Curriculum

Curriculum: *

Description: *

Attributes

Schedule: **Frequency: every** **Days**

Warning Period: **Days**

Approved:

Search: - or -

Available Course(s)

- Budgeting in the Real World
- Ethical considerations of refusing nutrition after stroke
- How Should Team Meetings Flow?
- Leadership Without Authority
- Motivation: How to Increase Project Team Performance
- Sample EBSCOhost Course Containing 4 Articles
- Trend Report 2007

Selected

- Defining Emotional Intelligence
- Emotional Intelligence, Wellbeing and Performance
- How to ... Develop Emotional Intelligence

Select >>

Select All >>>

<< Remove

<<< Remove All

* Required

Click to View course outline

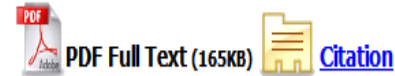
Get with the Project

Stop the Insanity of Failing Projects

Motivation: How to Increase Project Team Performance

Seven Deadly Sins of Project Management

Scope Definition for Expanding Operating Projects



PAPERS

Motivation: How to Increase Project Team Performance

Tonya M. Peterson, Kohl's Corporation

Option 4: Multiple article course

EBSCO content integrated as a 4 module (SCO) course within the LMS.

Example shows how the course is displayed to the user by the LMS course viewer.

Each module would be tracked (SCORM) separately.

Number of articles (modules) to be used within a single course is based on customer's preference.

ABSTRACT

Team member performance requires a project manager to harness many different interpersonal skills. The level of enthusiasm and motivation toward project efforts has a direct impact on the project results. Because motivation can inspire, encourage, and stimulate individuals to achieve common goals through teamwork, it is the project manager's best interest to ensure project success through the creation and maintenance of a motivating environment for all members of the team.

KEYWORDS: team performance; project management; motivation

INTRODUCTION

Motivation can inspire, encourage, and stimulate individuals and project teams to achieve great accomplishments. Motivation can also create an environment that fosters teamwork and collective initiatives to reach common goals or objectives. The level of motivation an individual and/or team applies to project efforts can affect all aspects of project results, including a direct impact to the triple constraint project success factors (i.e., on time, within budget, high quality, meet scope/customer expectations). Knowing this, it is in the project manager's best interest to understand the reason for demotivation in order to achieve project success through the creation and maintenance of a motivating environment for all members of the team.

The book *Essentials of Supervision* defines management as "achieving results through others" (Simpson, Gould, Hardy, & Lindahl, 1991, p. 5). Stimulating team member performance requires a project manager to harness many different interpersonal skills, including good communication and



PDF Full Text (466KB)



HTML Full Text



Citation



Option 5: Single article course

EBSCO content integrated as a single module (SCO) course within the LMS.

Example shows how the course is displayed to the user by the LMS course viewer without the need for module navigation.

HOW TO...

...develop emotional intelligence

The world's most effective leaders are alike in one crucial way: they all have a high degree of emotional intelligence (EQ). Research by Daniel Goleman, psychologist and author of the book *Emotional Intelligence*, suggests that EQ levels determine up to 85 per cent of leadership success.

Some of the characteristics of high EQ include the ability to cope successfully

THE EXPERT
JONATHAN PERKS
is managing director of leadership development at Penna.
jonathan.perks@penna.com
www.penna.com

2 FOCUS ON LEADERSHIP
The leadership style of those at the top will dictate the culture of the whole organisation, so invest time in choosing the right leaders and developing them once they get there. Leaders must show that they are always open to learning, to enhancing their emotional intelligence and leadership and to finding ways of being more successful with less effort.

between an employee's own feelings and beliefs and those contained in their feedback, the more work they probably have to do to develop.

4 INTRODUCE COACHING
Coaching can be invaluable in providing employees with someone to talk to about handling different situations, what to do in the case of setbacks and how to learn from them.
It is possible to adopt emotionally intelligent behaviours through practising

Grades

Status	Title	Attempt	Lesson	Overall Grade	Score	Elapsed Time	Activity date	Completed On
	Budgeting in the Real World	1						
	Defining Emotional Intelligence	1						
	Emotional Intelligence - Role Playing Workshop - Denver - Aug 12 2009 - 9:00a	1						
	Emotional Intelligence, Wellbeing and Performance	1						6/11/2009 11:48 AM
	EI, Wellbeing and Performance	1	Completed			00hr, 00min, 04sec	6/11/2009 11:48 AM	
	Learning Resources	1	Completed			00hr, 02min, 34sec	6/11/2009 11:48 AM	
	How Should Team Meetings Flow?	1						
	How to ... Develop Emotional Intelligence							
	Leadership Without Authority							
	Motivation: How to Increase Project Team Performance							
	Project Management							
	Sample EBSCOhost Course Containing 4 Artides							
	Trend Report 2007							

EBSCOhost SCORM content will pass the following data to the LMS:

1. Status (pass/fail, complete/incomplete)
2. Elapsed Time

Once usage data is passed to the LMS, it can be viewed in various LMS status, course and user reports.

Consult your LMS administrator for details on specific reports available